



Pupil Premium Grant Expenditure: Report to Parents 2012/13

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	194
Total number of pupils eligible for PPG	64
Amount of PPG received per pupil	£ 600
Total amount of PPG received	£40184

Previous performance of disadvantaged pupils (pupils eligible for free school meals or in local authority care for at least six months)		
	2012	2013
% of pupils making expected progress in English	85	
% of pupils making expected progress in Maths	85	
Expected progress VA	99.5	



Nature of support 2012/13

A proportion of the PPG was used to fund the position of Community Support Manager (CSM) in our school. Children received additional support from the Community Support manager to help them overcome barriers to their learning. For some children this may also have involved working with parents to help with engagement in learning. The CSM was also involved with tracking children and families who found attendance an issue.

Children worked in small groups for literacy and numeracy, sometimes this was with a learning support assistant and for other situations teachers worked with very small groups.

Science outreach activities were also offered to all children so that science learning could be put into context. This forms part of our curriculum enrichment activities. Chess has been introduced for a number of children in key stage 2 who demonstrate an aptitude for logical thinking. A group of children are also offered the opportunity for extra coaching in sports and athletics. In both of these groups 25% are supported by the PPG grant

Homework clubs have been included in our extracurricular opportunities. This is even more relevant in our current year 2012/13 with the introduction of our learning platform. This is offered to all children and are supported by members of staff in school.

Purchase of learning resources to support individual interests.

Curriculum focus of PPG spending 2012/13

Ensuring effective feedback on learning. All class teachers had as part of their planning and assessment time an opportunity to talk individually to children about their learning.

An investment in ICT to provide KS2 children with a web book for every two children – this supports learning as it is used to supplement teaching.

All children in KS1 and Early Years are taught phonics, through Letters and Sounds. This involves a large number of staff as children are taught in small groups. This supports the developments of early reading skills.

Children who fell behind were taught in small groups to fill the gaps.



Measuring the impact of PPG spending

Standards have shown an improvement this year for children accessing PPG

End of Key Stage 1.

Children accessing FSM made on average 5 points progress in reading

average 6 points progress in writing

average 5 points progress in maths

This is very good progress from this group of children. The level of increased intervention will be maintained for children in KS1

End of Key Stage 2

Children accessing PPG

	2011	2012
English		
% making expected progress	100%	85%
Maths		
%making expected progress	75%	85%

A full analysis has taken place and this is reflected in our school improvement plan.