



Pupil Premium Grant Expenditure: Report to Parents 2015/16

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	208
Total number of pupils eligible for PPG	57
Amount of PPG received per pupil	£ 1320
Total amount of PPG received	£90352

Previous performance of disadvantaged pupils (pupils eligible for free school meals or in local authority care for at least six months)		
	2015	2016
% of pupils making expected progress in English	83	27.3%
% of pupils making expected progress in Maths	83	27.3%
Progress VA	96.3	Reading -2.52 Writing -0.75 Maths -3.73



Nature of support 2015/16

A proportion of the PPG was used to fund the position of Community Support Manager (CSM) in our school. Children received additional support from the Community Support manager to help them overcome barriers to their learning. For some children this may also have involved working with parents to help with engagement in learning. The CSM was also involved with tracking children and families who found attendance an issue.

Breakfast club was continued; its remit was in the first instance to help disadvantaged families who found getting to school on time difficult. This in turn helped some children arrive in class on time and be ready for learning.

Children worked in small groups for literacy and numeracy, sometimes this was with a learning support assistant and for other situations teachers worked with very small groups. In classes children will have received some 1:1 support as and when necessary.

Science outreach activities were also offered to all children so that science learning could be put into context. This forms part of our curriculum enrichment activities. iJam has also been included in our learning experiences and all children in KS1 and 2 have the opportunity to work with this. (This is not to be continued into 16/17)

Homework clubs are included in our extracurricular opportunities in 15/16 43% of the attendees were children who were supported by PPG. Contributions are made from the PPG for visits and other enhanced learning opportunities.

A contribution has been made to computer hardware to enable children to have access to IT in school and opportunities are provided for them to do this. This includes the availability for all children to access e-books, Purple Mash and Mathletics. These can now be accessed at home and in school.

A contribution to music tuition has been made from the grant. The 25% of the school band has been supported by the PPG. Some children in receipt of PPG have small group music lessons, these children have been identified as being talented.

Curriculum focus of PPG spending 2016/17

Ensuring effective feedback on learning. All class teachers have been encouraged as part of their planning and assessment time an opportunity to talk individually to children about their learning.

All children in KS1 and Early Years are taught phonics, through Letters and Sounds. This involves a large number of staff as children are taught in small groups. This supports the developments of early reading skills. (group progress is now reviewed every 6 weeks to ensure that children are being taught in the correct Phonics phase. Children are supported in small groups to enhance their learning. It is expected, in 16/17 that by the end of the autumn term the vast majority of children in KS1 will be on stage 5 of the letters and sounds programme to enable them to fully access the phonics text in June. Any parent who would like to know more about this simply need to speak to their



class teacher.

Children who fall behind are to be taught in small groups to fill the gaps. A comprehensive tracking system is developed to ensure that children's progress is tracked effectively at classroom level. Children who were underachieving are directed into a targeted small group. This will sometimes result in 1:1 support and sometimes work would be carried out in small groups led by either a teacher or a support assistant.

Children in year 2 and year 6 will receive additional support during the Spring term 16/17. Year 2 will receive additional daily support of 1 hour from a very able classroom assistant for additional literacy support and an additional hour from a teacher each day. We expect that this additional support will have a positive impact on the outcomes for all children. Year 6 will be supported by a teacher in reading, writing and maths. All children will receive at least small group support. As a result, all children will be expected to make accelerated progress in the Spring term. (this will be closely monitored)

Music provision will continue for children in years 3 and 4 with the addition of support for the choir in KS2

Measuring the impact of PPG spending

Outcomes:

Year 1

Phonics screening 73.3% of children achieved the expected standard
50% of Pupil Premium children achieved the expected standard.

Year 2 retakes 100% of disadvantaged children achieved the required standard

End of Key Stage 1. Disadvantaged children (4)

Reading 50% achieved required standard Nationally 78%

Writing 25% achieved the required standard Nationally 25%

Maths 0 achieved nationally 77%



End of Key Stage 2

Children accessing PPG

	2015 (6 children)	2016 (11 children)
Average Reading Points progress in KS2	15.7	% achieving at least expected 27.3%
Average Writing Points progress in KS2	15.7	% achieving at least expected 27.3%
Average Maths Points progress in KS2	16	% achieving at least expected 27.3%