



Pupil Premium Grant Expenditure: Report to Parents 2014/15

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	210
Total number of pupils eligible for PPG	56
Amount of PPG received per pupil	£1300
Total amount of PPG received	£76210

Previous performance of disadvantaged pupils (pupils eligible for free school meals or in local authority care for at least six months)		
	2014	2015
% of pupils making expected progress in English	91	83
% of pupils making expected progress in Maths	91	83
Progress VA	101.4	96.3



Nature of support 2014/15

A proportion of the PPG was used to fund the position of Community Support Manager (CSM) in our school. Children received additional support from the Community Support manager to help them overcome barriers to their learning. For some children this may also have involved working with parents to help with engagement in learning. The CSM was also involved with tracking children and families who found attendance an issue.

Breakfast club was started to help families who found getting to school on time difficult. This has helped some children arrive in class on time and be ready for learning.

Children worked in small groups for literacy and numeracy, sometimes this was with a learning support assistant and for other situations teachers worked with very small groups. In classes children will have received some 1:1 support as and when necessary. A small number of children in year 2 received extra support with reading. Children in upper key stage 2 have regular meetings with their teachers to help them review their targets. This is to be extended to all KS2 and in KS1 teachers will have a regular meeting with children to discuss their progress.

Science outreach activities were also offered to all children so that science learning could be put into context. This forms part of our curriculum enrichment activities. Jam has also been included in our learning experiences and all children in KS1 and 2 have the opportunity to work with this.

Homework clubs have been included in our extracurricular opportunities in 14/15 31% of the attendees were children who were supported by PPG. Contributions are made from the PPG for visits and other enhanced learning opportunities.

A contribution has been made to computer hardware to enable children to have access to IT in school and opportunities are provided for them to do this. (this included ipads and ipods)

A contribution to music tuition has been made from the grant. The 25% of the school band has been supported by the PPG. Some children in receipt of PPG have small group music lessons, these children have been identified as being talented.

Curriculum focus of PPG spending 2014/15

Ensuring effective feedback on learning. All class teachers had as part of their planning and assessment time an opportunity to talk individually to children about their learning. All children have a learning journal in KS1 and KS2 which included age appropriate reflections on their learning.

All children in KS1 and Early Years are taught phonics, through Letters and Sounds. This involves a large number of staff as children are taught in small groups. This supports the developments of early reading skills. Children are supported in small groups to enhance their learning. It is expected, in 15/16 that by the end of the autumn term the vast majority of children in KS1 will be on stage 5 of the letters and sounds programme to enable them to fully access the phonics text in June. Any parent who would like to know more about this simply need to speak to their class teacher.

Children who fell behind were taught in small groups to fill the gaps. A comprehensive tracking



system is developed to ensure that children's progress is tracked effectively at classroom level. Children who were underachieving were directed into a targeted small group. This would sometimes result in 1:1 support and sometimes work would be carried out in small groups led by either a teacher or a support assistant. Most year groups have been assessed against end of year expectations in 14/15, this will be further refined in 15/16.

Measuring the impact of PPG spending

Standards have shown an improvement this year for children accessing PPG

Year 1 Phonics check (4 children)

75% of children receiving pupil premium achieved the expected level

Year 2 re checks

4 Children attract pupil premium who had to retake the test

All Pupil premium have passed their phonics screening test in year 2

End of Key Stage 1.

5 children attracted PPG funding

Their average points score compared to national averages:

Reading school 14.7 national average 15.2

Writing school 13.3 national average 14

Maths school 15.0 national average 15.1

Reading 40% achieved 2b+

Writing 60% achieved 2b+

Maths 80% achieved 2b+

End of Key Stage 2

Children accessing PPG

	2014	2014 national	2015	2015 national
English Reading	91%	82%	71%	83%



English Writing	73%	76%	71%	79%
English SPAG	45%	66%	71%	71%
Maths %making expected progress	75%	84%	71%	80%

6 children attracted PPG funding at the end of KS2.

Their average point score

Reading 27.9 school national 27.6

Writing 26.1 school national 26.6

Maths 26.1 school national 27.3

A full analysis has taken place and this is reflected in our school improvement plan.

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