

## Prospectus Year 4 Curriculum Map

Reign Over Us	Britain from the Air	Roman Rule
<p><b>English:</b> Choice of activities from English Quests.</p> <p><b>Maths:</b> Choice of activities from Maths Quests.</p> <p><b>History:</b> To develop an overview of key ruling houses throughout British History since 1066 including the Normans, the House of Anjou (Magna Carta/Robin Hood), Plantagenets, War of Roses/Tudors, Charles I/Puritans, Regency Period, Victorians, Windsors. Create a timeline of the period.</p> <p><b>Geography:</b> Use maps to identify British colonies around the world and countries that formed the British Empire and the Commonwealth.</p> <p><b>Design Technology/Art:</b> Research Regency buildings designed by the architect John Nash – create 3D models using junk/clay in the Regency style.</p> <p><b>Citizenship:</b> Explore and understand abstract terms such as ‘empire’, ‘civilisation’ and ‘parliament.’</p>	<p><b>English:</b> Write a mini pocket guide for famous British landmarks. Persuasive arguments linked to conserving landmarks. Write diary entries for a hot air balloon ride. Write a set of directions. Choice of activities from English Quests.</p> <p><b>Maths:</b> Solve a range of problems involving crop circles. Use co-ordinates to locate places on a map. Identify shapes within a crop circle. Write a set of directions using points of the compass and grid references. Choice of activities from Maths Quests.</p> <p><b>History:</b> Find out how the Industrial Revolution changed the landscape of Britain. Research and understand the contributions that people in the past have made to the local area. Research key events in local history that have shaped the local area e.g. bombing in war.</p> <p><b>Geography:</b> Use a range of maps and atlases to plot the geography of the country and local area – recognizing OS symbols. Locate physical and human features (including landmarks) on a map. Visit London, or a large town/city in the locality to see key landmarks. Locate National Parks and find out how they are managed, protected and maintained.</p>	<p><b>English:</b> Write a recount of a battle from the point of view of a Roman soldier. Create an information page about Roman weaponry. Write a play about a Roman battle. Choice of activities from English Quests.</p> <p><b>Maths:</b> Make a catapult and measure the distances travelled using different materials. Convert units of measurement. Order and compare dates within and beyond the Roman Empire. Choice of activities from Maths Quests.</p> <p><b>History:</b> Research Caesar’s attempted invasion in 55-54BC, Augustus, the successful invasion by Claudius and the Roman Empire. Trace Britain’s role within the Roman Empire. Use evidence to understand the decline and fall of the Western Roman Empire and its impact on Britain.</p> <p><b>Geography:</b> Use maps and atlases to locate where Romans travelled from and where they settled.</p> <p><b>Design Technology:</b> Analyse, design and create a catapult.</p> <p><b>Art:</b> Design and create a Roman mosaic. Design and create a poster to advertise a new museum attraction.</p>

**ICT/Computing:** Use apps and media programmes to create a news report showing what life was like during the United Kingdom's short time as a republic.

**Homework/Independent Learning:** Power projects based on 1) The Elizabethan Era 2) Life in a Tudor House.

**Other Subject Links:**

**PSHE/RE:** Children will consider whether choices made in the past influence us in the present day. They will consider how the power of the 'Church' had a major effect on people's lives.

**Design Technology/Art:** Plan, design, create and evaluate a 3D statue/model of a new landmark to celebrate Britain today.

**Citizenship:** Research and understand the important role of volunteers in preserving our national heritage e.g. National Trust, English Heritage, Countryside Alliance.

**ICT/Computing:** Use SCRATCH to make a model maze design. Use the internet and Google Earth to research and identify landmarks.

**Homework/Independent Learning:** Power Projects based on 1) A local Birds-Eye View 2) Up!

**Other Subject Links:**

**Science:** Discuss the properties of materials found in an archaeological expedition of the school site.

**RE:** Explore places of worship in the local area.

**Citizenship:** To look at how the Roman Empire was led and discuss the effects of democracy within an empire.

**ICT/Computing:** Use programming to create invasion art linked to a Roman battle.

**Homework/Independent Learning:** Power Projects based on 1) Invasion and Battle 2) Roman Life.

**Other Subject Links:**

**Science:** Use catapults to investigate forces and friction.

**Music:** Compose a piece of warrior music.

**RE:** Research Roman gods and impact of early Christianity.

Crime and Punishment	The World's Kitchen	The Great War: Your Country Needs You!
<p><b>English:</b> Write a descriptive diary entry in the role of a prisoner. Write a newspaper report about a crime committed. Write a poem describing prison life. Biography of famous criminals e.g. Dick Turpin. Arguments about corporal/capital punishment. Choice of activities from English Quests.</p> <p><b>Maths:</b> Choice of activities from Maths Quests.</p> <p><b>History:</b> Explore different crimes and punishment through time – creating a timeline of events. Create a timeline to show key events in the history of the police. Focus on the use of punishment in the following eras: Victorians, Medieval times, Saxons, Romans.</p> <p><b>Geography:</b> Use maps to identify countries that continue to use capital punishment. Compare uses of corporal punishment in different countries.</p> <p><b>Design Technology:</b> Design, make and evaluate medieval stocks.</p> <p><b>Art:</b> Research the work of the courtroom artist Priscilla Coleman. Create artwork using chalks and pastels in the style of a courtroom artist.</p>	<p><b>English:</b> Read and write stories from other cultures. Write instructions for recipes. Persuasive writing linked to food charities. Choice of activities from English Quests.</p> <p><b>Maths:</b> Collect, record and present information based on favourite foods in a range of different ways. Calculate distances to different countries – food miles. Plot and read co-ordinates on maps. Choice of activities from Maths Quests.</p> <p><b>History:</b> Research changing food habits over the last 100 years in Britain. Experience foods from different time periods.</p> <p><b>Geography:</b> Use maps to locate continents, countries and oceans. Research food and farming around the world.</p> <p><b>Design Technology:</b> Taste, evaluate and cook a range of international cuisines. Design a healthy – Spanish-inspired recipe.</p> <p><b>Art:</b> Use a range of sketching and drawing techniques to draw fruits and vegetables. Use sketches to create faces in the style of Arcimboldo.</p> <p><b>PSHE/Citizenship:</b> Discuss issues linked to food poverty and fair trade – investigate issues of famine. Research the role of different charities in providing food aid.</p>	<p><b>English:</b> Create written accounts in role as a child in the First World War. Create an ebook/factfile about toys and games that would have been popular during wartime. Children write peace poems/prayers based on reconciliation. Choice of activities from English Quests.</p> <p><b>Maths:</b> Choice of activities from Maths Quests.</p> <p><b>History:</b> Research key events that triggered the start of the First World War and other key wartime events from the start of the war to the end; and then place them on a timeline. Research and collate information on some key British wartime figures and the roles that they played in the war. Find out about what life was like for women, families and children in Britain during the First World War and the impact that the war had on society back home.</p> <p><b>Geography:</b> Use world maps and European maps to identify: countries that people enlisted from and countries that formed the two opposing sides in the First World War.</p> <p><b>Design Technology:</b> Plan, design, make and evaluate a model airship in the style of a German Zeppelin.</p> <p><b>Art:</b> Use graphical art materials to create propaganda posters.</p>

**Citizenship:** Research the British legal system – how are laws made and how do the police and courts uphold these laws?

**ICT/Computing:** Use the internet to research and present work. Create multimedia presentations.

**Homework/Independent Learning:** Power projects based on 1) The Police 2) Crime through Time.

**Other Subject Links:**

**Science:** Use forensic science techniques to investigate a crime scene.

**ICT/Computing:** Use programmes e.g. Tagxedo to present key ideas. Use media apps to create and record a food advert.

**Homework/Independent Learning:** Power Projects based on 1) Food around the World 2) Global Food Issues.

**Other Subject Links:**

**Science:** Insulators and conductors – how could we stop chocolate from melting?

**Music:** Create soundtrack linked to food advert.

**PE/Dance:** Create a Latin-inspired dance routine.

**PHSE/Citizenship:** Discuss issues to do with the morality of war. Can a war ever be morally justified? Is it ever morally right to kill another human, whatever the circumstances?

**ICT/Computing:** Use ICT to research and publish/present their work.

**Homework/Independent Learning:** Power Project based on The Home Front in World War One.