

## Prospectus Year 6 Curriculum Map

Rule Britannia	Disaster!	Greece Lightning
<p><b>English:</b> Create contrasting diary entries comparing a day in the life of a Viking Child/Present day child. Drama activity – freeze frame events of Battle of Hastings. Debate regarding Viking crime and punishments. Choice of activities from English Quests.</p> <p><b>Maths:</b> Choice of activities from Maths Quests.</p> <p><b>History:</b> Use artefacts to find out about the Viking way of life. Research famous Viking raids e.g. Lindisfarne and significant historical figures of the time period. Research Viking settlements. Find out about the Battle of Hastings. Create a timeline of events throughout the period.</p> <p><b>Geography:</b> Use maps and atlases to locate Viking homelands and areas of Britain where Vikings invaded and settled.</p> <p><b>Design Technology:</b> Food – use research to design and create a Viking meal. Design and make a Viking shield.</p> <p><b>Art:</b> Drawing – Creating an image of a Viking longboat. Textiles – create cross-stitch pattern of a scene from the Bayeux tapestry.</p>	<p><b>English:</b> Create newspaper reports based on Vesuvius erupting in Pompeii. Choice of activities from English Quests.</p> <p><b>Maths:</b> Create spreadsheets and databases linked to Earthquake data. Choice of activities from Maths Quests.</p> <p><b>History:</b> Research famous earthquakes/ volcanic eruptions from the past.</p> <p><b>Geography:</b> Identify fault lines and tectonic plates on a world map. Identify the cause of earthquakes and volcanic eruptions. Research the impact on people and places.</p> <p><b>Design Technology:</b> Design and make models of volcanoes using a range of materials.</p> <p><b>Art:</b> Artwork based on Pompeii figures using chalk/charcoal and modroc.</p> <p><b>Citizenship:</b> Researching the role of charities in providing aid for victims of natural disasters</p> <p><b>ICT/Computing:</b> Use 'Morpho' or another app to create a virtual volcano expert.</p>	<p><b>English:</b> Use information from research to debate which is best – Athens or Sparta. Write a newspaper report about the battle of Marathon. Read and write Greek Myths choice of activities from English Quests.</p> <p><b>Maths:</b> Investigate the work of Pythagoras and other key Greek mathematicians. Choice of activities from Maths Quests.</p> <p><b>History:</b> Plot timeline of Ancient Greek civilization. Use artefacts e.g. Greek pottery to find out about life in the era. Research everyday life in Ancient Greece using a variety of sources. Find out about the Ancient Greek Olympics.</p> <p><b>Geography:</b> Locate Greece on a map of Europe. Identify key geographical features of Greece – locate mountains, Islands, neighbouring countries and seas.</p> <p><b>Art:</b> Draw/sketch Ancient Greek pots using observational drawing skills. Construct and decorate a clay pot using coils or a thumb pot.</p> <p><b>Homework/Independent Learning:</b> Power Projects based on 1) Greek myths 2) Modern day Greece.</p>

**Citizenship:** Explore the qualities of an explorer. Explore the concept of tax – is taxing fair?

**ICT/Computing:** Create ebooks based on famous Viking figures. Use apps to create a tour around a Viking settlement.

**Homework/Independent Learning:** Power Projects based on 1)The Vikings and 2) The events of 1066.

**Other Subject Links:**

**Languages** – compare Viking alphabet and English alphabet.

**Homework/Independent Learning:** Power Projects based on 1) Volcanoes and Earthquakes 2) Destruction caused by disasters.

**Other Subject Links:**

**Music:** Creating a musical composition based on images of a volcano erupting.

**PSHE:** Considering what constitutes a disaster. Why do people chose to live in the shadow of a volcano or in an earthquake zone?

**Other Subject Links:**

**Languages:** Investigate and understand Greek origins of words within the English language.

**P.E.** Explore dance to enact a fight between the Greeks and the Trojans. Explore the different sports that made up the Ancient Greek Olympics.

**Science:** Look at the factors that have caused Greek temples to erode. Conduct an experiment to find out the impact of erosion on different types of rocks.

## Out of this World

**English:** Write play scripts based on an alien landing. Interview an astronaut. Write diary entries about life in space. Write balanced arguments about Space exploration. Choice of activities from English Quests.

**Maths:** Scale down measurements to make scale models of planets within the solar system. Calculate distances to different planets. Choice of activities from Maths Quests.

**History:** Find out about key historical space events e.g. Moon landing, Space race. Research key figures related to space e.g. Yuri Gagarin, Neil Armstrong. Find out about historical space disasters.

**Geography:** Plot launch sites on world maps. Research countries with space programmes.

**Design Technology:** Children design and make their own space rocket to a design brief. Work in groups to create a model solar system.

**Art:** Use coloured chalks and shading/texture to create the atmospheric landscape of different planets.

**Citizenship:** What nationalities are there within the International Space Centre? How are they able to interact/live in harmony?

## Yes Minister!

**English:** Write letters to an MP about a national or local issue. Evaluate a manifesto as a source of persuasive writing. Recount a trip to the Houses of Parliament. Choice of activities from English Quests.

**Maths:** Children solve problems linked to budgeting and money management. Analyse data from statistics – e.g. voting patterns. Choice of activities from Maths Quests.

**History:** Trace the origins of the parliamentary system. Find out about the Gunpowder plot. Find out about the battle for the vote – suffragettes etc.

**Geography:** Use map skills to locate different forms of government across the world. Look at the location of constituencies in the UK. Look at the political party map from the general election – Why are some parties more popular in different areas of the country?

**Design Technology:** Design and make a 'guy' of a famous figure within popular culture.

**Art:** Create a poster campaign for a political party – designing a logo. Use paints to create a painting based on Houses of Parliament by Claude Monet.

## The Great War: Trench Warfare

**English:** Read a range of war poetry. Evaluate different perspectives depicted. Read different accounts of the Christmas Truce – what are the difference between narrative accounts and eye-witness accounts. Choice of activities from English Quests.

**Maths:** Choice of activities from Maths Quests.

**History:** Research history of British Empire. Place events of The First World War on a timeline. Find out about life in the trenches. Research the lives of key women involved in the war. Find out about the role of animals in the trenches. Research key events e.g. Christmas Truce, Gallipoli.

**Geography:** Use maps of Europe and the World to locate countries that formed the British Empire and to identify countries involved in the war.

**Design Technology:** Design, plan, construct and evaluate a model of the trenches using a range of different materials and joining techniques.

**Art:** Use a range of different artistic media to create evocative images of the trenches.

**Citizenship:** Find out about the different armed forces that formed part of the 'Allied Forces' - what countries did they come from? Find out about the United Nations – what are the aims of this organisation?

**PSHE:** Consider moral implications of funding space programmes at the expense of third world countries. Consider issues of Science vs Religion.

**ICT/Computing:** Use movie programme to create live report of alien landing.

**Homework/Independent Learning:** Power Projects based on 1) The Space race and 2) Alien life.

**Other Subject Links:**

**Science:** Research an astronaut's diet. Create aliens that are adapted to the environment of different planets. Research environmental conditions of different planets to draw conclusions about which would best support life. Research different time zones around the world.

**Music:** Compose a soundtrack to a video of a shuttle launch.

**PE:** Create an alien dance to 'Sci-fi' music.

**Citizenship:** Understand the political voting system of the UK – including first-past-the-post voting. Evaluate alternative systems e.g. proportional representation.

**PSHE:** Discuss the importance of rules in society.

**ICT/Computing:** Use ICT to research facts and publish/present work in a variety of ways.

**Homework/Independent Learning:** Power projects based on 1) My political party 2) The Gunpowder Plot.

**Other Subject Links:**

**Music:** Compose a new song based around the song 'If I ruled the world.'

**Science:** Investigate properties of different materials through work on creating 'A bonfire Guy.'

**PSHE:** Discuss morality of war – Can it ever be justified?

**ICT/Computing:** Use ICT to research facts and publish/present work in a variety of ways.

**Homework/Independent Learning:** Power Project based on life in the trenches.