



## Fir Bank Pupil Premium Funding Information 2016-17

This is a government initiative to help close the attainment gap for pupils who have free school meals. This year our allocated funding is £70020 which is based on Eligible 'Ever6.' *This is any pupil who is or has been eligible for FSM in the past 6 years.*

Intervention	Aims of spending	Cost	Intended Outcomes
<p>Maths Intervention to support children with gaps in their mathematical knowledge Run by TA's</p> <p>Reading and writing Intervention</p>	<p>Initial assessment of all children making</p> <ol style="list-style-type: none"> <li>1. slow progress in maths</li> <li>2. falling behind</li> </ol> <p>TAs to work with children on Maths interventions, to find and fill any gaps in knowledge from the previous year, allowing them to fully access the next phase. Weekly assessments to ensure Progress. Starting at 8.45am daily</p> <p>TAs to work with pupils to break down barriers to learning and support the application of phonics knowledge when reading and writing. Starting at 8.40am daily</p>	<p>15mins daily</p> <p>£1400</p>	<p>PP children make accelerated progress. Gap teaching allows misconceptions to be clarified.</p> <p>Gap between PP attainment and non-PP attainment closes.</p>
Speech and Language Intervention	<p>Speech and Language trained TA to work with targeted children in the Early Years -speech and language exercises and the improvement of communication skills.</p> <p>A speech and language trained TA to work with targeted children in KS1 and 2 to develop social use of language and communication</p>	£1680	<p>Children identified as struggling with language development are supported to develop communication skills which will feed into oracy and writing at a later date.</p> <p>Children have specialist support to pronounce sounds correctly and help correct speech difficulties which leads into supporting reading and writing.</p> <p>Teachers and TAs have specialist advice and support for ideas to support these children.</p>
Community Support Manager	<p>To provide pastoral care for disadvantaged children and work closely with families /CIN meetings etc. Support behaviour/ social skills.</p> <p>Referrals made to social care and follow up interventions</p>	£9844	<p>School works with other agencies to ensure that children and their families are safe and supported.</p> <p>Support system in place for vulnerable children and families.</p>
Milk	To fulfil obligation of providing the milk for disadvantaged children	£1072	<p>Children have the opportunity to have a drink of milk at morning play time.</p> <p>Children are ready for</p>



			learning because they have had a nutritious drink.
TA support year 5	TA to support needs of the children under the direction of the teachers in Maths and English alongside the class TA. Full year 16hrs weekly	£5535	PP children make improved rate of progress
TA support in year 3 & 4	Additional TA to support needs of the children under the direction of the teachers in Maths and English alongside the class TA. Spring term only 4 days weekly	£3954	Individuals who have difficulty retaining information ensure a repetitive approach to learning. PP children make accelerated progress. Gap teaching allows misconceptions to be clarified.
Extra intervention work by a teacher	To provide extra intervention support for a term for children in years 2 and 6 10 PP children in year 6 8 PP children in year 2	£12000	To boost children's confidence and enable them to work more independently in English and maths and build their resilience. Improved outcomes for PP in years 2 and year 6
Support for PP in years 1 & 2	To provide 1:1 and small group support for PP children in phonics, maths catch up, reading and writing. Including ELS support for identified children	£15552	To ensure all PP children make as much progress as possible. Reviewing of interventions every six weeks to ensure that they continue to make a difference. Evaluate progress and change when required.
Breakfast club	To provide breakfast for PP children who then attend a reading, writing and/or maths support group. Breakfast club runs 5 days per week. All PP children have first choice	£1530	Breakfast provided for all children. From Jan 2017 all PP children will attend additional reading, writing and/or maths after breakfast
Funding for school visits and visitors	To provide funding for pupil premium children so that they can access the many visits and visitors, including sing live.	£1000	PP children are able to attend all visits and experience all visitors in school
Musical tuition	To provide instrumental musical tuition 1 x hr weekly for children in year 3 and 4 For peripatetic tuition For peripatetic choir tuition (portion)	£2200	PP children have access to wider opportunities and enrichment learning to play the guitar, ukulele, cornet or clarinet
Intervention resources	Purchase new intervention resources to assist with planning and delivery of interventions	£2000	Resources provide meaningful and useful opportunities for learning
Purple Mash	Passwords generated for PP children so these can	£2028	Opportunities for



Education city Mathsletics (portion)	be accessed in before school clubs and for Purple mash and mathsletics at home		children to practice the skill already learnt
Leadership and management (portion)	Release of SLT to monitor the progress of pupils eligible for the Pupil Premium Grant. Termly pupil progress meetings PPG progress- whole school and individual year groups/children will be monitored throughout the year.	£5000	All Pupil Premium children tracked throughout the year to ensure progress. Reports written and shared with Governors. Governor responsible for PP in school meets termly with PP leader
Workshops for parents	<b>Helping parents to help their children</b> Sessions during 2016-17 planned and delivered by Staff based on: English, Maths, Computing, E-safety Phonics, EYFS and SEN/AEN support at home	£2500	Parents trained in paired reading to enable them to help their children at home. Workshops taking place in all areas so that parents can more fully support.
Penpals handwriting	EYFS and KS1 To improve handwriting throughout the school <b>and</b> provide intervention for children who present difficulties with their joins and letter formation. PP portion	£888	All children to improve in their handwriting and to form letters correctly.
Achievement awards	Reading and writing awards presented in school. Writing awards - Hall of fame. Reading book prizes each half term	£200	Improves the standards and quality of reading and writing.
Business and careers education	Includes cost of release for staff member to attend meetings (3 days)  Includes transport to and from the events. Careers fair specifically	£900	Aspirational for PP children to know what could be available
Minibus	Contribution to minibus lease to encourage short visits out of school to enhance experiences (PP portion)	£939	Enables PP children to attend sporting events and local visits to aid their experiences
Narrative therapy training	All teachers and support staff to be trained in narrative therapy to use an intervention for children falling behind	£270	PP children to receive support when identified
PE and sports opportunities	Children given the opportunity to take part in sporting activities in and out of school. Year 6 children opportunity to apply and train as sports leaders. (10weeks) Sports leader's uniforms. Member of staff each week to enable sporting activities off site (x2). Sports coaches and visitors into school to inspire children (portion)	£1000	All children have an equal opportunity to apply and train. Uniforms worn on duty days. A variety of sporting opportunities given to children
Total Spend		£71492	



A summary of the main barriers to educational achievement faced by eligible pupils at Fir Bank.

1. *Lack of opportunities to read at home.*
2. *Children from low aspirational backgrounds*
3. *Inability by some parents of PP children to fully support their child's learning*
4. *Lack of general parenting skills and poor lifestyle choices.*
5. *Reduced opportunities for learning outside school.*
6. *Impoverished speech on arrival at school.*

Information about how we are spending the pupil premium to address these barriers and the reasons for that approach.

Actions to Overcome Barriers		
	Actions to address	Success criteria
1.	<p><b>Lack of opportunities to read at home.</b></p> <ul style="list-style-type: none"> <li>• Train all support staff in school on paired reading</li> <li>• Train all reading volunteers in school on paired reading</li> <li>• Select the children in school who would benefit from supported paired reading</li> <li>• Offer training for parents on paired reading</li> <li>• Include paired reading as PCR targets</li> <li>• Offer reading booster clubs for year 6 children and target those children on PP</li> <li>• TA support to be offered to PP children attending breakfast club for reading</li> </ul>	<p>Pupils eligible for PP make rapid progress so that:</p> <ul style="list-style-type: none"> <li>• <b>Year 1 phonics scores</b> achieving in line with national of 81%</li> <li>• <b>Year 2 reading scores PP</b> 100% meeting expectations 50% exceeding</li> <li>• <b>Year 6 reading expectations</b> 80% working towards 60% meeting expectations 50% exceeding</li> </ul>
2	<p><b>Children from low aspirational backgrounds.</b></p> <ul style="list-style-type: none"> <li>• A programme of visits and visitors for children – to enhance personal experiences</li> <li>• Opportunities to learn a musical instrument</li> <li>• Music festivals- children to have the opportunity to perform to an audience</li> <li>• Attend a careers fair in year 5</li> <li>• Meet with year 7 children during Autumn term</li> <li>• Opportunities to represent school at a variety of sporting events</li> <li>• Offer training and positions of responsibilities in school for prefects and sports leaders</li> </ul>	<p>Children increase their repertoire of personal experiences</p> <p>All children in years 3 and 4 learn a musical instrument.</p> <p>Guitars and Ukuleles offered to PP children in lower school.</p> <p>All children have the opportunity to attend either the Rochdale or the Oldham music festivals</p> <p>Year 5 children attend the careers fair each March and take part in any follow up activities.</p> <p>Year 6 children have the opportunity to meet and talk to year 7 children to discuss fears and worries.</p>



3	<p><b>Inability by some parents of PP children to fully support their child's learning</b></p> <ul style="list-style-type: none"> <li>• Programme of learning support for parents including drop in sessions</li> </ul>	<p>Parents more involved in their child's learning Children making progress against their targets</p>
4	<p><b>Lack of general parenting skills and poor lifestyle choices.</b></p> <ul style="list-style-type: none"> <li>• Individual sessions with the community support manager</li> <li>• Referrals to Early help</li> <li>• Referrals to Children's Centre</li> <li>• Attending parenting groups</li> </ul>	<p>Reduction of current number of children in crisis. Children attending school more regularly Children more punctual and therefore in lessons for the whole of teaching</p>
5	<p>Reduced opportunities for learning outside school.</p> <ul style="list-style-type: none"> <li>• Ensure that all children are offered enhanced curriculum opportunities</li> <li>• Year 3 and 4 are funded to learn to play a musical instrument</li> <li>• Opportunities for parents to visit children at school to see what takes place.</li> <li>• Opportunities for children to perform in and out of school.</li> <li>• Ensure a range of sporting opportunities are available to children.</li> <li>• Years 5 and 6 have opportunity every two years to attend a residential.</li> </ul>	<p>Children have a variety of personal experiences that they can call on when they are reading and trying to make sense of their comprehension</p>
6	<p>Impoverished speech on arrival in school</p> <ul style="list-style-type: none"> <li>• Assessments of arrival – WELLCOMM and intervention if necessary</li> <li>• All staff in EYFS Elkan (speech and language trained)</li> <li>• Staff in EYFS trained for paired reading January 17</li> <li>• Phonics workshop for parents</li> <li>• Speech and language intervention</li> </ul>	<p>An increased in the number of children achieving expected range in language a communication (speaking) to about 90% and exceeding approaching 20%</p>



### Number of pupils and pupil premium grant (PPG) received 15/16

Total number of pupils on roll	208
Total number of pupils eligible for PPG	57
Amount of PPG received per pupil	£1320
<b>Total amount of PPG received</b>	<b>£90352</b>

### Record of PPG spending 2015/16

Item/project	Cost	Objective	Outcome
Contribution to Educational Visits and Visitors	£1485	To ensure all children have the opportunity to experience a wide range of educational experiences	No child was refused an educational experience
Contribution to Residential	£1755	To provide opportunities for children to achieve and set personal goals	68% of pupil premium children took up the opportunity to access the trip.
Contribution to playing an instrument	£1794	For all children to have the opportunity to learn to play a musical instrument and play these on stage and at a performance	All year 3 and 4 children played either a brass or woodwind instrument and appeared in school concerts, at the Queen Elizabeth Hall and or Rochdale Town Hall. A number of children had the opportunity to play with the Hale. Children playing the guitar played at the Rochdale Music Festival.
Community Support Manager Salary	£26448	Providing support and guidance for vulnerable pupils and families	Objective met evidence parents report vulnerable children achieving well and are happy in school



Breakfast Club	£441	To provide breakfast for vulnerable children and to improve punctuality	Targeted families have been punctual since attending breakfast club.
School Uniform	£150	To ensure school uniform is available to all.	Offered to families all children wear school uniform
Junior Jam ICT	£158	To extend the opportunity for a learning experience beyond that which school can provide.	All year groups 1-6 experienced a range of activities and learning using I pads
Interventions	£23184	To ensure that all vulnerable children have the best possible opportunities to reach their potential .	Interventions timetabled in 16/17 interventions need to be evidenced in books
Contribution to after school clubs	£1482	To ensure that all children could attend a variety of after school clubs	11 clubs offered covering a range of activities. All children have equal opportunities to join a club
Contribution to choir	£1080	All children in KS2 have access to apply to be a member of the school choir Auditions take place in September then weekly choir session	Children in the choir perform at various venues. All transport costs covered by school
KS2 Milk	£213	To extend the opportunity of children receiving milk as in Foundation and KS1	18% of children take up the opportunity
Pupil Premium Lead (Year 3 Teacher)	£3519	To track pp children and their progress	To continue difficult to compare to previous because of the change in tests and assessment challenges
Contribution to Young Voices tickets and t-shirts for Choir	£320		All children who needed support attended choir and young voices
Additional Fruit for Reception Class	£122		
Outdoor shelter	£26000	To enable all vulnerable children to be out of doors regardless of the weather to take advantage of the facilities	Increased number of children using the outdoor area
One to One Teacher	£4296	To boost Literacy by linking writing to speaking and listening to enable moving children on from current starting point.	Vulnerable children throughout the school were identified



Extra Teacher to support Year 2	£4000		To enable children to make a more positive transition from one teacher to another
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### Performance of disadvantaged pupils 15/16

(pupils eligible for free school meals or in local authority care for at least six months)

Year 6

	School disadvantaged	National all
% of pupils achieving the expected standard in Reading	27%	71%
% of pupils achieving the expected standard in writing – teacher assessment	27%	79%
% of pupils achieving the expected standard in Maths	27%	75%

### Performance of disadvantaged pupils 15/16 Year 1 Phonics

(pupils eligible for free school meals or in local authority care for at least six months)

Year 6

	School	National all
% of pupils achieving the expected standard in the phonics screening test in school	73.3%	81%
% of disadvantaged pupils achieving the expected standard in phonics screen test in school	50%	81% National disadvantaged 70%

### Performance of disadvantaged pupils 15/16 Year 2

(pupils eligible for free school meals or in local authority care for at least six months)

Year 6

	School	National Comparisons
% of pupils achieving the expected standard in the reading teacher assessment	47%	74%
% of disadvantaged pupils achieving the expected standard in reading teacher assessment	50%	78%
% of pupils achieving the expected standard in writing teacher assessment	34%	65%



% of disadvantaged pupils achieving the expected standard in writing teacher assessment	25%	<b>70%</b>
	School	<b>National comparisons</b>
% of pupils achieving the expected standard in maths teacher assessment	22%	<b>73%</b>
% of disadvantaged pupils achieving the expected standard in maths teacher assessment	0	<b>77%</b>

<b>Total PPG received</b>	£90532
<b>Total PPG expenditure</b>	£96447
<b>PPG remaining</b>	£-5915

The progress made by the disadvantaged children in school was disappointing. As a result of this the SLT evaluated learning and some rapid changes were made. These are being carefully monitored and it is hoped that there will be a big improvement on the outcome for disadvantaged children.