



# FIR BANK

**Aim- To improve attainment for all pupils**

No.	Targets to bring about improvement	Actions required	By when?	Staff responsible for action	Success criteria	Staff responsible for monitoring success	Resources required	RAG Status
1.	To track pupil achievement and progress in all classes.	Monitoring of data on Target Tracker ensuring that children are targeted for support / intervention if required. Identify children falling behind	Half termly	RW	Class teachers informed of progress of their children	HM, RW, RM	Target Tracker	
2.	<i>To set targets for each class and monitor progress towards these</i>	Targets set for each class in R, W & M. Also for Pupil Premium group	Autumn half term	HM, RW, RM	Teachers are set by October half term	HM, RW, RM	Target Tracker, FFT	
3.	To ensure evidence is gathered against the ELG and Teacher Assessment Frameworks for KS1 and KS2 In the relevant classes	Assessment files to be kept up to date against ELG and Teacher Assessment Frameworks for KS1 and KS2	ongoing	RW, DM, JK	Files hold adequate information to fully back up teachers' judgements of attainment at the end of each keystone.	RW	Up to date copies of ELG and Teacher Assessment Frameworks for KS1 and KS2	

<b>3</b>	To keep up to date with changes in assessment and related areas	Attend Target Tracker meetings. Attend relevant courses FFT, ASP	TT termly meetings, others when available	RW	New information used in school	HM, RW	TT meetings £150 (termly) FFT intro course Oct 2017	
<b>4</b>	To inform relevant staff of any changes to assessment from STA	Pass on information e.g. from STA weekly newsletter	ongoing	RW	Staff are kept fully up to date with relevant changes to assessment	HM, RW	Internet access. Time in Friday meetings.	
<b>D</b>	To ensure that all teachers know who their Disadvantaged children are	Maintain an up to date register. Pass on amendments to teachers	ongoing	RW, SM	Teachers have an up to date register for their class	HM, RW		
<b>6</b>	All PP children to make at least 6 steps progress from their starting points.	Gap analysis of all PP children PP interviews/meetings Parent meetings either with AG or H Mac if concerns Parent evenings held on a regular basis and progress discussed	On going	RW, HM	To track all PP children in each year group and put in place interventions as necessary if lack of progress is shown.	HM, RW		