



Pupil Premium Policy

June 2013

June 2014

June 2015

Revised June 2016

Revised May 2017

Fir Bank Primary School Pupil Premium Policy

Purpose

At Fir Bank we are committed to offering our pupils the highest possible quality of education.

Aim

All members of staff and governors accept responsibility for 'socially disadvantaged pupils' and are committed to meeting their pastoral, social and academic needs in a caring environment. This is an essential integral part of the spiritual development of the whole school community. As with every child in our care, a child who is deemed to be 'socially disadvantaged' is valued, respected and entitled to develop to his/ her true potential, irrespective of need.

Introduction

The Pupil Premium is a new government initiative that targets extra money at pupils from deprived backgrounds, which research shows underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential. The government has used pupil's current and previous entitlement to free school meals as an indicator for deprivation and have deployed a fixed amount of money to schools per pupils based on the number of pupils eligible for FSM. This fixed amount will increase annually during this present government.

Provision

- Facilitating pupils access to the curriculum
- Additional teaching and learning opportunities

The Community Support Manager in conjunction with the Head Teacher will maintain an on-going programme of support for socially disadvantaged pupils, which will be subject to the oversight of the Governors' Curriculum Committee.

Reporting

It will be the responsibility of the Head Teacher to produce termly reports for the governing body on:

- The progress made towards narrowing the gap, by year group, for socially

deprived pupils.

- An outline of the provision that was made during the term since the last meeting.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving the provision, when compared to other forms of support.

A Pupil Premium Expenditure Report for Parents and Governors will be made available annually. Please note no individual pupils/families will be identified on this report.

Success Criteria

- Early intervention and support for socially disadvantaged pupils.
- The vast majority of socially disadvantaged pupils will meet their individual targets.
- Effective parental pupil school support.
- Having an effective system for identifying, assessing and monitoring pupils.
- Having a whole school approach.
- Create a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners.

Responsibility

School - Al Gordon

Governor – Vikki English

Consultation has taken place	Staff Date	May 2017	Governors Date	22/05/17
Committee chair	Vikki English			
Formally Approved by Governors				
Date Policy became effective	22/05/17			
Review Date	May 2018			
Person(s) Responsible for Implementation & Monitoring	Head Teacher			
Other Relevant Policies	Educational Visits	Charging	Equality, Diversity & Community	Inclusion
	LAC	Data Protection	Confidentiality	PSHCE