

Pupil premium strategy statement – Fir Bank Primary School

1. Summary information					
School	Fir Bank Primary				
Academic Year	2018-19	Total PP budget	£67,900	Date of most recent PP Review	
Total number of pupils	212	Number of pupils eligible for PP	38	Date for next internal review of this strategy	

2. Current attainment		
KS2	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% expected or above in reading, writing and maths	50%	70%
% expected or above in reading	83%	80%
% expected or above in writing	66.7%	87%
% expected or above in maths	66.7%	81%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	A significant proportion of children enter EYFS with low language skills which impacts on speaking and listening, phonics, reading and writing.
B.	A significant proportion of children's basic understanding of number is poor and fails to sufficiently support their further development of understanding in mathematics.
C.	The majority of PP children have a worse attendance than the school average.
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Poor home learning environments; lack of parental support with home learning.
E.	Many PP pupils have few opportunities to benefit from cultural and social events and experiences.

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Improved attainment for PP children in reading, writing and maths.	PP children make progress in line or greater than non-PP children in school. Measured in all groups by teacher assessments and successful moderation practices across the school.
B.	Improved oral language skills for PP children in EYFS.	PP pupils make progress so that by the end of the year all non-SEND children meet age related expectations.

C.	Increased attendance of PP children.	Attendance for PP children currently under 95% to be above 95% or higher.
D.	Further improve punctuality for PP children.	Continuation to offer a priority place to all PP children at breakfast club.

5. Planned expenditure						
Academic year	2018/19					
						The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.
i. Quality of teaching for all						
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Cost	When will you review implementation?
Improved attainment for PP children in reading.	Whole class high quality texts. Subject leader time to monitor.	When children read regularly, their reading improves. Exposure to high quality texts will broaden their vocabulary.	Book looks, lesson observations, data scrutiny, performance management.	DM		July 2019
Improved attainment for PP children in writing.	To embed Talk for Writing throughout the school. All teachers and TAs to be trained in Talk for Writing. Subject leader time to monitor.	Improved more rigorous approach to the teaching of writing will improve outcomes. This will provide a consistent approach to the teaching of writing throughout the school for all PP children.	Book looks, lesson observations, data scrutiny, performance management.	DM		July 2019
Improved attainment for PP children in maths.	Improve teacher subject knowledge through 5x 2hrs White Rose Maths training. Bar Modelling Mathematical talk & questioning. Reasoning and Problem solving.	Training is needed to support the teaching of the White Rose Maths scheme. This will provide a consistent approach to the teaching of maths throughout the school for all PP children.	The training will be delivered through twilights that need to be attended by all staff who work with children.	RT		July 2019

To improve standards and enhance provision in the reception class	To employ an additional TA in reception working with identified children. This may be increased with the one or two non-PP children in danger of falling behind.	An additional member of staff ensures that support can quickly be shifted to meet the needs of individuals.	Progress of all EYFS children will be closely monitored.	JK		July 2019
To improve the robustness of assessment data through more accurate moderation with other schools.	Cover needed to allow class teachers to attend moderation meetings	We need to ensure the assessments that we make are accurate.	Class teachers will attend moderation meetings organised by the Failsworth collaborative. Class teachers will meet with LA moderators	Co-Heads		July 2019
Parents / Carers will have greater capacity to support their child's learning at home through the use of online software.	Purchase Purple Mash – online software to support learning at both school and home	Online software to support reading, writing and maths at home and school. Giving opportunities' for parents to support their child at home and gaining an understanding of the curriculum content	Class teachers to monitor the usage in class and impact in curriculum areas	NP		July 2019
To improve communication with all parents, particularly those of PP children	Purchase class dojo – software that informs parents immediately of positive rewards awarded in school and allows teachers to email parents when necessary.	This adds an additional opportunity to pass on positive comments to parents, particularly those who do not often have the opportunity to come into school.	Teachers will award 'dojos' for positive activity in class. Class Dojo winners will have a half termly award to give the scheme credence.			July 2019
PP children are tracked throughout the year to ensure progress. Reports written and shared with governors. PP Governor to meet termly with PP lead.	Release for member of SLT to monitor the progress of PP pupils, meet with class teachers, write reports and meet with PP Governor.	We need to track progress made in order to measure the progress of PP children. This needs to be reported to governors to enable them to make strategic decisions.	Evidence will be provided to governors via the Standards Committee at their termly meetings.	RW		July 2019
To improve the quality of children's work.	To provide awards for achievement.	Children respond positively to rewards.	Awards provided for a variety of achievement including Writing Hall of Fame, and presented in school.	SLT		July 2019

To improve outcomes for children in reading, writing and maths.	Deployment of TAs in classes to deliver targeted support under the direction of the class teacher in each class.	Teachers know pupils and their gaps well and can target children effectively.	PP children will make improved progress	SLT		July 2019
Total budgeted cost						
ii. Targeted support						
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Cost	When will you review implementation?
Further improve punctuality for PP children.	Continue to offer breakfast club. To give PP children a priority place. To enhance breakfast club provision with physical activity provided by Oldham Athletic Foot Ball Club	This get children in school before the official starting time. This will alleviate the stress of parents /carers having to provide a breakfast at home. Physical activity has been linked with improved academic outcomes	Heather will maintain a daily register.	HW & BJ		July 2019
Community Support Manager (CSM)	To continue to provide pastoral care for disadvantaged children and work closely with families. To by a key member of the school's safeguarding team.	It is crucial that school works closely with all families to build relationship that will have a positive impact on our children's education and ensure that all our children are safe and supported. Teachers and TAs are provided with specialist advice.	The CSM will work closely with the SLT.	CSM		July 2019

To improve the effectiveness of communication with respect to Safeguarding.	Purchase CPOMS	To enable staff to communicate more effectively with respect to safeguarding throughout the school. To be able to immediately inform the Safeguarding team of incidents. To be able to produce accurate reports on safeguarding when necessary.	Safeguarding team will review CPOMS impact at the end of its first year of use before renewal.	Safeguarding team	£645	July 2019
Total budgeted cost						
iii) Other approaches						
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Cost	When will you review implementation?
All children have an equal opportunity to take part in sporting activities in and out of school.	Additionally, Y6 children have the opportunity to apply and train as sports leaders (10 weeks). Member of staff each week to enable sporting activities off site. Provision of sports coaches.	To enable children to participate in a wide range of sporting activities.	PP children will have the opportunity to be involved in a range of sports activities both in and out of school. Y6 PP children will have the opportunity to become sports leaders.			July 2019
To enable children to attend sporting events and local visits to enhance their experiences.	Contribution to mini bus lease to encourage short visits out of school.	We will be able to provide additional experiences for our PP children.	Local visits will be arranged for both curriculum and sports visits.	Teachers and TAs		July 2019
PP children have access to wider opportunities and enrichment learning to play a musical instrument	Music tuition – 1x hour per week for y3 & 4 children	To provide an added cultural dimension for PP children. Research suggests that participation in such events increases confidence and that this improved confidence subsequently improves attainment.	Oldham Music Service as a provider.			July 2019

PP children are able to attend all visits and attend all relevant visitors in school	To provide funding for PP children so that they can access visits, visitors and special events such as Young Voices.	To give our PP children the widest experiences possible.	Class teachers to ensure that their curriculum is enhanced by both visits and visitors.	Class teachers		July 2019
To ensure that PP children are effectively nourished	To fulfil the obligation of providing milk for PP children in KS2	Evidence shows that properly nourished children have improved academic performance.	Children will have the opportunity to have a drink of milk in the morning			July 2019
Total budgeted cost						

6. Review of expenditure

Previous Academic Year

i. Quality of teaching for all

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

ii. Targeted support

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

iii. Other approaches

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

7. Additional detail

In this section you can annex or refer to **additional** information which you have used to inform the statement above.
Our full strategy document can be found online at: www.aschool.sch.uk