



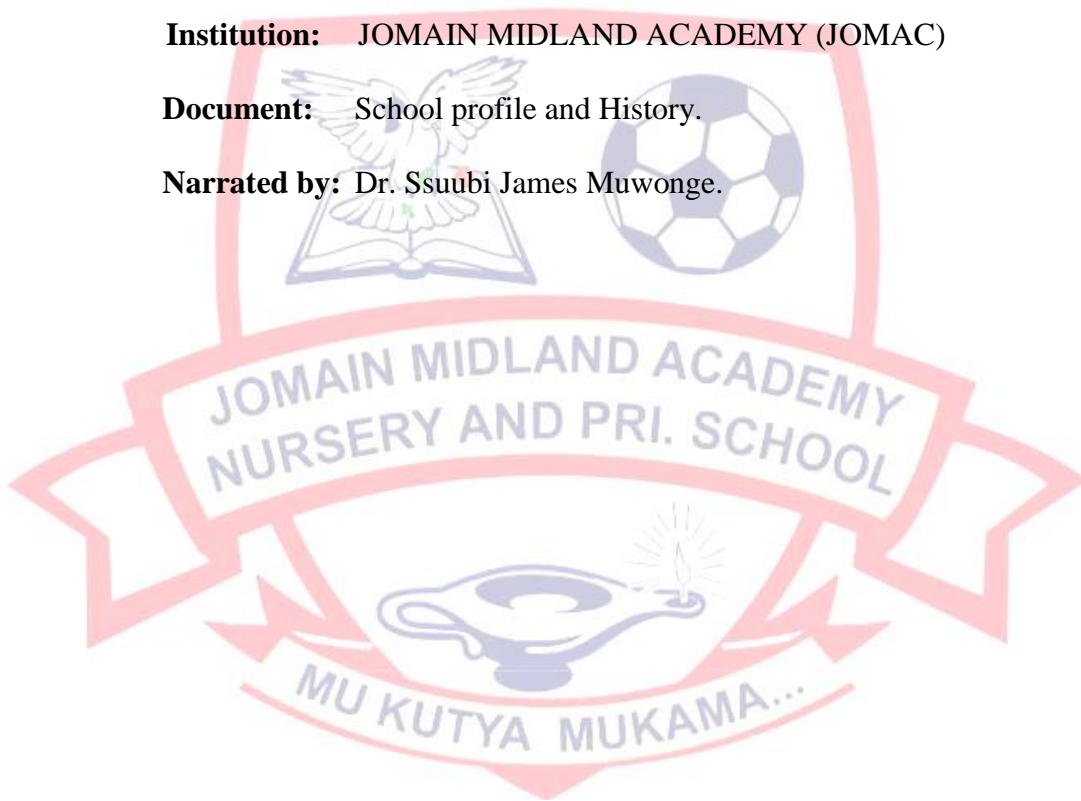
JOMAIN MIDLAND ACADEMY (JOMAC)

NURSERY AND PRIMARY SCHOOL DAY AND BOARDING BWENDERO - KALANGALA

Institution: JOMAIN MIDLAND ACADEMY (JOMAC)

Document: School profile and History.

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Back ground:

After my medical studies and graduation in Europe which was in 2012, I decided and indeed did return to my motherland –Uganda, a country that had done so much to improve its health system but I felt I still had a brick of my own to lay in support.

When I returned, I needed to settle and stabilize, and the way I understood that was that I needed to get married. And so I married my Lovely wife Inna Kravtsova from whom I would get all the support and counsel that I would ever need and with whom I would walk this long journey of service and sacrifice. Of course, since I had attained my professional career from another country (Ukraine), on my return to Uganda I had to go through all legalities. I was screened, tested and vetted in order to be accepted, registered and licensed as a Medical Doctor in Uganda, and this entailed doing among other things “internship”.

I was sent to Masaka Regional Referral Hospital where I was to stay for the next 2 years doing my internship.

While ministering to patients for 2 years, especially in the maternity ward, I observed a certain group of people who always overstayed at the hospital waiting for labor, which sometimes was about 3-4 months away, and when I asked why they preferred to stay in hospital than wait in the comfort of their home areas and families, the answer was, “Those are people from Sesse Islands (Kalangala district), they hardly had a chance to get any help – even for uncomplicated cases like normal labor”



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Life changing Situation:

In December, 2014 my wife and I knew it was time to leave Masaka Regional Hospital. I had gotten a new Job in Ishaka Hospital- Bushenyi district, and we were preparing to set off in a few days, when we all of a sudden decided to visit the beautiful Ssesse Islands that were just 80km from Masaka as opposed to almost 280km from Ishaka and which we had never visited before.

On the ferry to the island we met 2 dead bodies – a woman and a child, who had both lost life during labour – a process that is supposed to be physiological. She failed to deliver normally and there was no Doctor to do a maximum 25-30 minutes emergency caesarian section.

Then I had operated very many women in Masaka where we had very many doctors, while in the neighboring Kalangala District, families were being shattered due to lack of permanent medical staff to do operations.

Right there and then, my wife and I decided to drop the invitation to Ishaka Hospital and instead come and volunteer for at least 3 years in Kalangala District – which we started 2nd of January, 2015. Little did we actually comprehend or even imagine the difficulties that were to befall us especially in lack of basic social amenities.

The Dream to start a school:

Two years down the road, the then 1 year old daughter of ours was now 3 years and ready to study preschool, and there was no good school.

The options were:

- 1- To leave the islands – that meant abandoning our mission or calling to serve the people there.
- 2- Separation – My wife and child would have to leave for the city while I stayed in the islands to carry forward our calling and mission.



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3- Starting a school was one of the options but not really feasible given our finances.

4- Home school our Daughter but still continue our mission.

We went with option number 4.

On 15th of January, 2017, I told the local authorities about what I was going to do, however they advised that it was selfish, inhumane and not in the best interest of the community that a good teacher capable of attending to fifty pupils, would be aid the same amount of money to just attend and teach only one child while the other community children were left unattended to and loitering in the village.

And so the village leaders opted for Option 3- start a school, and that they would support me by giving me land which I would pay back in installments, to which we agreed on that very day.

On 18th of January, 2017 my wife and I hired a teacher to come do home schooling to our daughter but if we were going to further the community school idea, then the teacher was going to teach more than one child.

On 21st of January, 2017 about 15- 20 people from the community gathered among whom were political, and opinion leaders from whom we wanted to know whether the school was needed and if so, how to go about it. By the end of the meeting the school was seconded and we started preparations to open up.

Year 1 (2017):

The school's gates opened up at 7:30a.m 6th of February 2017.

The school was also licensed to operate.

We started with my daughter Joanna Abigael Namirembe Ssuubi who was joined by 3 more pupils that day.

In one week we had about 6 pupils – all day scholars



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By end of 1st term 2017 we had 17 pupils

By end of 3rd term 2017 (first year) we had 20 students, 3 of whom were boarding and 17 day scholars.

Year 2 (2018):

Towards the end of 2017 I got an informal report that in Ssesse islands, almost 80% of cases that were heard in the courts of Law were defilements. The report also said this happened when these small children became sexual victims to adult predators while they walked to school through the thick Oil palm plantations.

With an HIV prevalence rate on the islands which for a fact I knew to be 18%, Key populations that we have – fisher folk, plantation workers, prostitution and being that I was a parent to a daughter myself, my wife and I felt motivated and compelled to make the boarding section more stronger and viable as a place for the children's refuge for at least 270 days per year away from the predators.

By the end of year 2 we had 46 pupils. 26 of whom were Boarders and 20 were day scholars

We always wanted to have one new class for a year, however due to demand we managed to run 3 classes in 2 years.

We graduated 6 pupils out of preschool, and we hope to have the very first primary class (P.1) in year 3 (2019).

Staffing:

We currently have

- 1- Four qualified staff and one in-service teacher.
- 2- One cook
- 3- One matron



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4- One cleaner

5- And a School Management Committee which is comprised of The chairman, Treasurer, Secretary, Teachers' representative, Parents' Representative, and two members from local community.

Our School Motto:

Truth, wisdom, learning, and good sense—these are worth paying for, but too valuable for you to sell.

Proverbs 23:23 GNT

Our School Mission:

To jealously protect, and preserve childhood and innocence of our children, but also through customized instructions, to impart a true holistic education to all, in order to make each one of us not only relevant today but also for the time to come.

Our School Vision:

To be a beacon of hope and assurance in educating and shaping the character of our children to their best potential, hence bring forth a morally upright community worthy of citizenship on both Paradise and on Earth.

