

Autumn 1 & 2

prospectus



The Great War

Essential Knowledge

By the end of this unit children will know...

- The names of countries that formed part of the British Empire.
- The key events that triggered the start of the First World War
- What life was like for men, women and animals that served on the battlefields during the First World War.?
- About key events during the first world war such as 'The Christmas Truce'.
- How the war ended and the impact of the Treaty of Versailles
- The legacy of The Great War.

Launch

Why are we teaching this theme?

What links does this theme have to our school, children and community?

How does this theme link with prior learning?

How does this theme provide opportunities for knowledge and skills progression?

Explore

What pedagogy is used in this theme to ensure that we are teaching a broad and balanced curriculum?

How does this theme engage our children and reflect their personal interests?

How can we personalise this theme to reflect our own teaching styles and the needs of our children?

What opportunities for learning outside of the classroom can we provide for the children?

Energise

How will we measure the impact of this theme on children's learning?

What knowledge and skills have the children gained against the expectations outlined in this unit?

Are there any gaps in learning that need to be addressed next time or in subsequent units?

Spring 1 & 2

prospectus



Disaster

Essential Knowledge

By the end of this unit children will know...

- Use maps, atlases, globes and digital/computer mapping to locate volcanoes and fault lines and identify countries that are most severely affected by earthquakes and other natural disasters.
- Use their understanding of the structure of the earth and the movement of tectonic plates to describe and understand how a volcano is formed and why it erupts.
- Describe and understand the processes that cause a volcanic eruption, an earthquake and other natural disasters.
- Describe and understand the impact of volcanic eruptions and other natural disasters on human settlements.

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Energise

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Summer 1 & 2

prospectus



Hidden Figures

Essential Knowledge

By the end of this unit children will know...

- That women in the past have had an impact on the world we live in today.
- That women in the past were not always recognised for their achievements.
- That women were not always treated equally and that some women protested until things changed.
- The changes that key female figures have made in the history of science and politics.

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