

Topic – How did the Tudors change the way we worshipped?



English

- Suspense Story
- Playscripts
- Information Text
- Historical narrative
- Poetry – The Highway Man



Maths

- Algebra
- Measurement
- Ratio
- Statistics
- Property of shape
- Arithmetic



Science

Evolution and Inheritance:
 How animals produce similar offspring.
 Recognise that living things change over time.
 Recognise that fossils provide information about living things that inhabited the Earth millions of years ago.
 Identify how animals and plants are adapted to suit their environment in different ways.
 Identify that adaptation may lead to evolution.



PSHE
Growing and Changing
 To recognise the changes as they grow up.
Physical health and Mental Wellbeing
 The importance of looking after their mental health as well as their physical health



RE
What does faith look like in Oldham?

Beliefs about the value of religious and cultural diversity.



Computing
Text Adventure

To plan and create a story-based adventure.



Art/DT

Recreate the globe theatre using recycled, natural and man-made materials.



History
The Tudors
How did the Tudors change the way we worshipped?

Know about a theme in British history which extends beyond 1066 and explain why this was important in relation to British history.
 Know how to place historical events and people from the Tudor period in a chronological framework.
 Know how Britain, during the Tudor, had a major influence on the world.
 Research in order to find similarities and differences between two or more periods of history
 Know how to place features of historical events and people from the Tudor period in a chronological framework.
 Know about the main events from the Tudor period, explaining the order of events and what happened

Notes from the teacher.

- Please support your child to read daily, learn spellings and practise times tables.
- PE days are **Wednesday and Friday**. Full indoor and outdoor PE kit is essential - with names on please!
- Please can you ensure that all clothing is clearly labelled with your child's name.
- Water bottles should be brought in daily and taken home for washing at the end of each day.
- Reading books need to be in school daily and will be changed **Mondays and Thursdays**.
- Homework will be given out on **Friday** to be brought back to school the following **Friday**
- Spellings will be given out on a **Friday** to be tested the following **Friday**.