

# FIR BANK Learning Journey



Can ask and answer simple Questions about yourself  
Can write a simple paragraph about where you live using nouns, verbs and adjectives.  
You should understand the main details of both short written and spoken texts of mostly familiar language.  
Also beginning to tell the difference between present and future events described.

## FRENCH

**YEAR 7**

Can recall and remember familiar core language and phrases (colours/numbers/ days of week etc)  
Can participate in short sketches using familiar language.

**Tour de France/ Performance Time**

Can ask for three drinks and three snacks politely

I can ask politely for a typical French meal.

**Café Culture/Eating Out**

**All the Fun of the Fair/ Favourites**

Can use adjectives in extended descriptive sentences with nouns to express a simple opinion.  
Can say and write simple description of themselves or another person/character.

**Sports**

Can say and write nouns for sports.  
Can express a like or dislike of a sport.  
Can say and write a simple description of a sport

**Spooky House/Space House & Hopes + Roles**

Can use a sequence of simple sentences with nouns and adjectives to describe a house.  
Can make a simple statement about future hopes and aspirations

**Revisiting Me/Time/Daily Routine**

Can participate in brief conversations about themselves and others.  
Can understand and say several 'o'clock' time phrases.  
Can say and write a sequence of daily routine phrases.  
Can ask and answer some questions about daily routine.

**YEAR 6**

**Carnival and Clothes**

Can use adjectives in descriptive sentences with nouns.

**Out of this World**

Can understand and respond to at least four questions requesting personal information.  
I can write more than one descriptive sentence about an imaginary planet.

**Seaside**

Can say and write several sentences to explain what there is to do at the seaside

**Happy New Year/Healthy Eating**

Can say numbers 1,000 and 2,000 and the number for the present year.  
Can remember and say fruit and vegetable nouns.  
Can participate in a simple dialogue at the market.  
Can follow and say some simple instructions to make a simple fruit/veg recipe.

**In The City/ Christmas Shopping**

Can say and write a simple sequence of sentences using nouns to describe a city or a town.  
Can say nouns for favourite things/presents. Can ask for a present.

**Talking About Us/School Subjects**

Can say an extended sentence about how they are feeling and a reason.  
Can say a third person singular sentence with details about someone else.  
Know at least five nouns for school subjects.  
Can say and extended opinion of a school subject including a reason for liking/disliking.

**YEAR 5**

**Parts of the Body**

Can say and write a simple descriptive sentence using adjectives and nouns to describe a monster or alien.

**Walking in the Jungle/I don't feel well**

Can understand, say and write a simple descriptive sentence using a noun, verb and colour adjective about a jungle animal.  
Can say at least three phrases accurately to explain what or where is hurting (illnesses)

**Weather/Ice creams**

Can read, understand, say and write three simple sentences to describe the weather.  
Can understand ice cream flavours and ask for an ice cream.

**Meet the Family**

Can remember and say members of family nouns.  
Can remember and understand parts of face nouns.  
Can use a simple sentence with part of face noun and a colour .

**Bonfire Night/ Robot Town**

Can listen and respond accurately to a sequence of commands.  
Can communicate some simple commands to another person.  
Can recognise and read names of places in a town, and accurately match words to pictures.  
Can ask where something is and respond appropriately.

**Welcome to school**

Can ask and answer several questions about themselves.  
Can understand and respond to classroom instructions.  
Can recall most numbers to 20.  
Can recall most days of the week and months of the year.  
Can say and write names for rooms in a school.  
Can say and write some nouns for classroom objects.

**Year 4**

**Animals Around Us**

Can remember and say animal nouns.  
Can say simple sentence to say favourite animal.

**Carnival/Playground Games**

Can remember and use core language from Autumn 1 and 2 and Spring 1.  
Can take part in a simple dialogue about themselves, using familiar questions and answers.  
Can say numbers between 11 and 20.

**Hungry Giant**

Can say and write at least four fruit nouns accurately.  
Is aware and can recognise a French indefinite article.  
Can make a good attempt at asking for an item politely.

**Map Explorers/Going on a Picnic**

Can ask the question "Where do you live?" and give an answer.  
Can remember, say and recognise 6 colours and numbers between 10 and 20.

**Bonfire Night/Calendar time**

Can read and say adjectives of colour.  
Can recognise and say days of the week. Can attempt to copy-write accurately a day of the week.  
Can recognise and say most months of the year.  
Can attempt to write accurately an important month of the year

**Getting to Know You**

Can say a greeting.  
Can respond to a question about feelings and name.  
Can attempt a question about name and feelings.  
Can remember and say most numbers from 1 to 10.  
Can say at least four colours.

**Year 3**

