



Summary Information	
Name of school- Fir Bank Primary School	Academic Year 2020/2021
Number on roll 207	Total catch-up premium £16,720

Guidance	
<p>Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge. Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11. As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.</p>	
Use of Funds	EEF Recommendations
<p>Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year. Schools have the flexibility to spend their funding in the best way for their cohort and circumstances. To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a coronavirus (COVID-19) support guide for schools with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.</p>	<p>The EEF advises the following:</p> <p>Teaching and whole school strategies</p> <ul style="list-style-type: none"> ➤ Supporting quality first teaching ➤ Pupil assessment and feedback ➤ Transition support <p>Targeted approaches</p> <ul style="list-style-type: none"> ➤ One to one and small group tuition ➤ Intervention programmes ➤ Extended school time <p>Wider strategies</p> <ul style="list-style-type: none"> ➤ Supporting parents ➤ Access to technology ➤ Summer support

Identified impact of lockdown	
Maths	Specific content has been missed, leading to gaps in learning and stalled sequencing of journeys. Children still have an appetite for maths and lockdown has not affected their attitudes however they are quite simply, 'behind'. Recall of basic skills has suffered – children are not able to recall addition facts, times tables and have forgotten once taught calculation strategies. This is reflected in arithmetic assessments. Previous learning has not been embedded into long term memory.
Writing	Specific content has been missed, leading to gaps in learning and have lost essential practising of writing skills. Gaps in specific knowledge has suffered, leading to a lack of fluency in writing. Those who have maintained writing throughout lockdown are less affected, however those who evidently didn't write much have had to work additionally hard on writing stamina, letter formation, application of phonic knowledge for spellings and improving their motivation due to the lack of fluency in their ability to write.
Reading	Children were unable to access structured reading support than monitored progress. They were unable to develop their comprehension skills. Children are less fluent in their reading and the gap between those children that read widely and those children who didn't has now increased further.
Non-Core subjects	There are now significant gaps in knowledge – whole units of work have not been taught meaning that children are less able to access pre-requisite knowledge when learning something new and they are less likely to make connections between concepts and themes throughout the curriculum. Children have also missed out on the curriculum experiences e.g. trips, visitors and powerful curriculum moments.

Planned Expenditure				
1. Teaching and whole school strategies				
Desired outcomes	Chosen approach and anticipated cost	Impact (once reviewed)	Staff lead	Review date
<p>Supporting quality first teaching</p> <p>The foundation subjects will be planned with increasing detail and consideration for how pre-requisite knowledge will be taught alongside new learning so that knowledge gaps can be reduced.</p>	<p><i>Additional time for teachers to research and plan noncore subjects. Release time and additional cover will be required to facilitate cover for subject leaders.</i></p> <p><i>(1000)</i></p>		Co-Heads	July 2021
<p>Teaching assessment and feedback</p> <p>Teachers have a very clear</p>	<p><i>Purchase and implement the Rising Stars National PIRA Standardised</i></p>		Co-Heads	Summer 2021

understanding of what gaps in learning remain and use this to inform assessments of learning that are aligned with standardised norms, giving a greater degree in confidence and accuracy of assessments.	<p><i>Assessments for (reading) and WRH (Maths) (Summer term).</i></p> <p><i>Gap analysis to identify gaps</i></p> <p><i>Track performance through pupil progress meetings.</i></p> <p><i>(£500)</i></p>			
<p><u>Whole School Reading Text Books</u></p> <p>Augment individual reading books in KS 1 and Reception. Extend banded reading book provision for KS2 (stage 20)</p>	<p><i>Purchase new reading books throughout school.</i></p> <p><i>Children will have access to a stage approach to their reading progression which can be closely monitored by class teachers.</i></p> <p><i>Children will be reading at an appropriate level. Children will read a wide range of books.</i></p> <p><i>Younger children's reading will be supported using a phonics based text.</i></p> <p><i>(£6036.59) contribution towards.</i></p>		Co-Heads SH-W	Summer 2021
			Total cost	£7536.59

2. Targeted approaches				
Desired outcome	Chosen action/approach	Impact (once reviewed)	Staff Lead	Review date?
<p><u>1-to-1 and small group tuition</u> Identified children will have significantly increased rates of writing progress. They will be able to write at least to an age appropriate level. They will be confident writers and dips in reading attainment will be negated.</p>	<p><i>Employ qualified teacher to support individuals in their writing. Targeted group Yr 2 and Yr5.</i></p> <p>£6489.41</p>		Co-Heads S H-W	Summer 2021

<p>IT support for writing</p> <p>Identified children will have access to 'Clicker' to support their story writing, spellings and sentence construction.</p>	<p><i>Purchase Clicker 8</i></p> <p><i>Children will use IT to support their writing skills.</i></p> <p>(£2,700)</p>			
			Total cost	£9196.41